GRADUATION REQUIREMENTS

Regular Diploma- Awarded to students who have earned the prescribed 28 credits and have a satisfactory record of attendance and discipline.

Core Subjects	Number of Credits	
English	4 (English I, II, III, IV)	
Mathematics	4 (Algebra I, Geometry, Algebra II, one higher level math)	
Science	3 (Biology, Chemistry or Physics, one additional lab science)	
World History or Geography	1	
US History	1	
US Government	1/2 credit	
Economics	1/2 credit	
Physical Education and Health	1.5 (Lifetime Wellness and one additional ¹ / ₂ credit)*	
Personal Finance	1/2 credit	
Elective Focus	3 credits**	
University Admissions	Students must complete two units of the same world language and one unit of fine/performing arts in order to meet college/university admission requirements.***	
Total	28***	

*The additional ½ credit in Physical Education may be met by completing a Physical Education course (in addition to Lifetime Wellness) or by substituting a documented and equivalent time (minimum of 65 hours) of physical activity in SCHOOL SPONSORED activities such as marching band, NJROTC, cheerleading, dance, interscholastic athletics and other areas pre-approved by the local board of education.

******The elective focus may be CTE (3 courses in the same CTE program area), Business Education, Science and Math, Humanities, Fine Arts, NJROTC, Advanced Placement, Dual Enrollment, Human Services, Physical Fitness or Community Education Cluster. Courses taken as part of the core subject requirement may not be used to fulfill the elective focus requirement.

*******Students not planning to attend university may waive the two units of world language and one unit of fine/performing arts to expand and enhance their elective focus.

****Total credits required for graduation is 4 credits less than the potential number available in the master schedule of the student's school (or schools) during the four school years following the student's entry into ninth grade.

Special Education Diploma – To be awarded at the end of their fourth year of high school to students with disabilities who have (1) not met the requirements for a high school diploma, (2) have satisfactorily completed an individualized education program, and (3) have satisfactory records of attendance and conduct. Students who obtain the special education diploma may continue to work towards the high school diploma through the end of the school year in which they turn twenty-two years old.

Honors Diploma – Students who score at or above all of the subject area readiness benchmarks on the ACT or equivalent score on the SAT will graduate with honors. The ACT benchmarks are: ACT English – 18, ACT Math – 22, ACT Reading – 21, ACT Science Reasoning – 24

Graduating With Distinction – Students will be recognized as graduating with "distinction" by attaining a B (3.0) average and completing at least one of the following:

- v Earn a nationally recognized industry certification
- v Participate in at least one of the Governor's Schools
- v Participate in one of the state's All State musical organizations
- v Be selected as a National Merit Finalist or Semi-Finalist
- v Attain a score of 31 or higher composite score on the ACT
- v Attain a score of 3 or higher on at least two advanced placement exams
- v Earn 12 or more semester hours or transcripted postsecondary credits

Student Planning Guide

Core Courses	Credit Earned	Enrolled
English I		<u> </u>
English II		
English III		<u> </u>
English IV		<u> </u>
Algebra I		<u> </u>
Geometry		<u> </u>
Algebra II		
4 th /Higher Math		
Biology		<u> </u>
Chemistry or Physics		
Additional Lab Science		
World History or Geography		
US History		
US Government		
Economics		
Lifetime Wellness		
Additional Phys. Educ. or		
documented physical		
activity (1/2 credit)		
Personal Finance (1/2 credit)		
Elective Focus (Select one focu	s area- 3 credits)	
*Business Education		
*Career and Technical Educ.		
*Science and Math		
*Humanities		
*Fine Arts		
*Advanced Placement		
*Dual Enrollment Courses		
*ROTC		
*Physical Fitness		
*Human Services		
*Community Education Cluster		
/		

University Admissions Requirements (for students intending to enroll in a college or university after high school graduation. Students not intending to enroll in a college or university are not required to take these classes but must then expand their elective focus.)

World Language 1	
World Language 2	
Fine/Performing Art	
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Unspecified Elective Credits

(approximately 6-9 credits)

CREDITS REQUIRED FOR GRADUATION = 28